

# Madera Unified School District

Rtl - Response to Intervention and Instruction (K-12)



## Tier 3/SPED Reading Lab Data Sheet

Student Name:	School Site:	School Year:
Grade / Teacher:	Minutes per day:	# days per week:
<b>TOTAL HOURS AT MID-TEST: SI VV</b>		<b>TOTAL HOURS AT POST-TEST: SI VV</b>

WIAT Pseudoword Decoding Test:	Composite Raw Score	Standard Score	Grade Equivalent	Age Equivalent
Pre-Test Date:	/ 55			
Mid-Test Date:	/ 55			
Post-Test Date:	/ 55			
SORT-3 Slosson Oral Reading:	Composite Raw Score	Standard Score	Grade Equivalent	Age Equivalent
Pre-Test Date:	/ 200			
Mid-Test Date:	/ 200			
Post-Test Date:	/ 200			
WIAT Listening Comprehension:	Composite Raw Score	Standard Score	Grade Equivalent	Age Equivalent
Pre-Test Date:	/ 41			
Mid-Test Date:	/ 41			
Post-Test Date:	/ 41			
Symbol Imagery Test:	Composite Raw Score	Standard Score	Percentile Rank	Age Equivalent
Pre-Test Date:	/ 50			
Mid-Test Date:	/ 50			
Post-Test Date:	/ 50			

Oral Reading Fluency:	DIBELS Benchmark #2			DIBELS Progress Monitoring							
	Pre-test Date:	Mid-test Date:	Post-test Date:	Date:	Level:	Date:	Level:	Date:	Level:	Date:	Level:
DORF (wcpm)											
Error											
Quality of Retell											
Sight Words											

Attendance	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
August																															
September																															
October																															
November																															
December																															
January																															
February																															
March																															
April																															
May																															

Enter # of minutes in session; X if non school day; SC if school cancelled session; ST if student was absent from session; T if teacher did not send student